

STAGE 7 REVISION EXERCISES



1. Change the following sentences from **Direct Speech** into **Indirect Speech**

a. Can you be there at 7a.m.?

b. Does she come here every week?

c. Don't open the window!

d. Don't let her come here!

e. Could you help me with this table, please?

f. Will you go and grab me a glass of water, please?

g. Can you loosen this knot, please?

h. Keep quiet!

2. Complete the sentences using "**so**" or "**neither**"

a. I can play the guitar, (she) _____

b. He speaks German, (I) _____

c. He was tired of working out, (my sister) _____

d. She doesn't like eating vegetables, (I) _____

e. He could have got home earlier, (you) _____

f. Alice shouldn't study so little, (John) _____

g. Bob is working late today, (Charles) _____

h. You aren't listening to me, (they) _____

i. We won't go to the cinema this week, (he) _____

j. Ellen has a new bike, (Mike) _____

3. Build two sentences using the following structure: "verb + object adjective"

E.g. – "Math makes me happy" :D

a. _____

b. _____

4. Rewrite the sentences below using the "preparatory it".

E.g. – "To see you last Thursday was such a pleasure."

It was such a pleasure to see you last Thursday.

"People say that there are a million English teachers in China."

It is said that there are a million English teachers in China.

a. What people will do for a bargain is amazing.

b. We know that to eat junk food is unhealthy.

c. Whether or not to suspend the student from coming to class has not been decided yet.

d. To understand what she is talking about is often difficult.

e. To see you again after such a long time is lovely.

f. What other people say about you does not matter.

g. To understand the meaning of phrasal verbs can be difficult.

5. Write a formal letter/email using at least 20 words

6. Make two sentences using the words **used to**

a.

b.

7. Match the **Idioms** with their right meaning

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|------------------------------------|--|
| a. Let yourself go | ()to mean |
| b. Pull someone's leg | ()to relax and enjoy oneself |
| c. See eye to eye | ()do something quickly and not as well as you could do |
| d. Watch your step | ()to think carefully before you make a big decision |
| e. To be on about | ()to be heard but then immediately forgotten |
| f. A piece of cake | ()to say something that identifies a problem or situation exactly |
| g. Look before you leap | ()to lose control of oneself |
| h. Fall to pieces | ()to joke with someone, make them believe something that isn't true |
| i. Hit the nail right on the head | ()extremely easy to do |
| j. Pull yourself together | ()to do two things at the same time |
| k. Kill two birds with one stone | ()to write a short letter |
| l. Go in one ear and out the other | ()to agree with someone |
| m. Cut corners | ()to gain control of yourself and your emotions |
| n. Drop a line | ()to be careful |